

To School or Site Staff: To refer a child to Big Brothers Big Sisters, please complete all info and return to BBBS. Thank you.

Student \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 School or Site \_\_\_\_\_ Date \_\_\_\_\_  
 Teacher or Staff \_\_\_\_\_ Grade/Team \_\_\_\_\_  
 Parent/Parents \_\_\_\_\_ Phone \_\_\_\_\_  
 Address \_\_\_\_\_ Work Phone \_\_\_\_\_

CHILD'S AVAILABILITY (indicate times):

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Lunch					
Afternoon					

Child's Personality: Respectful \_\_\_ Short attention span \_\_\_ Outgoing \_\_\_ Quiet \_\_\_ Curious \_\_\_ Cooperative \_\_\_  
 Hyperactive \_\_\_ Frustrated \_\_\_ Happy \_\_\_ Hard worker \_\_\_ Motivated \_\_\_ Confident \_\_\_ Discouraged \_\_\_  
 Impatient \_\_\_ Uncaring \_\_\_ Disobedient \_\_\_ Unappreciative \_\_\_ Aggressive \_\_\_  
 Creative (what area) \_\_\_\_\_ Special interest/hobby \_\_\_\_\_ Possesses leadership qualities \_\_\_\_\_  
 How well do you know this student? \_\_\_ Well \_\_\_ Average \_\_\_ Slightly

School Performance

Grades \_\_\_\_\_ Potential Grades \_\_\_\_\_ Retained one or more years \_\_\_\_\_  
 \_\_\_ Likes school \_\_\_ Appropriate classroom behavior \_\_\_ Constructive classroom participation  
 \_\_\_ Positive relationships with peers \_\_\_ Accepts authority \_\_\_ Turns in assignments on time  
 \_\_\_ Chronically absent \_\_\_ Chronically late \_\_\_ Frequently leaves before day is over \_\_\_ Good attendance

Academic and Life Skills needs, if known

\_\_\_ Math \_\_\_ Reading \_\_\_ Soc Studies \_\_\_ Science \_\_\_ Study Skills \_\_\_ Organization  
 \_\_\_ Problem-Solving \_\_\_ English (student's primary language is \_\_\_\_\_)  
 \_\_\_ Decision-making \_\_\_ Confidence-building \_\_\_ Taking responsibility \_\_\_ Social skills

Problem areas

\_\_\_ Withdrawal \_\_\_ Stealing \_\_\_ A loner \_\_\_ Emotional disturbance \_\_\_ Personal hygiene  
 \_\_\_ Overweight \_\_\_ Profanity \_\_\_ Lying \_\_\_ Drug, alcohol use \_\_\_ Smoking  
 \_\_\_ Belligerence \_\_\_ Gang issues \_\_\_ Cheating \_\_\_ Sibling or peer jealousy \_\_\_ Economic deprivation  
 \_\_\_ Parental conflict \_\_\_ Court involvement \_\_\_ Other (specify) \_\_\_\_\_

Does this child have a parent incarcerated in a state or federal prison? \_\_\_ yes \_\_\_ no \_\_\_ unknown

Which programs would meet the child's needs? (Check any that apply)

- \_\_\_ Community-Based – Matches meet 2-3 hrs/week participating in activities of their choice
- \_\_\_ Bigs in Schools – Matches meet 30-60 minutes once a week at school

How could this child benefit from a Mentor? \_\_\_\_\_

Please feel free to offer suggestions for what type of volunteer would work best or mention any other needs the child has:  
 \_\_\_\_\_

If you are referring this child, does the parent know the child is being referred? Yes \_\_\_ No \_\_\_

If you know, what language does the parent/guardian use to communicate? \_\_\_\_\_